

The GREEN TEAM

At Home Environmental Challenges





SCHEDULE

3:00 – 3:20

Introduction & Challenges

3:20 – 3:30

Teacher's Experiences

3:30 – 3:40

Q&A

3:40 – 3:55

Breakout Rooms

3:55 – 4:15

Discussion & Wrap up

What is the GREEN TEAM?





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www.thegreenteam.org

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Teachers, Sign Up for
**THE GREEN TEAM
TODAY!**

[View Participating Schools](#)

2019-2020 SCHOOL YEAR

Number of Participating Teachers:	314
Number of Participating Schools:	272
Number of Participating Students:	97,948



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**What are
environmental
challenges?**



Challenges



Competition

Improvement

**Recognition/
Awards**

Challenges



Competition

Improvement

**Recognition/
Awards**

Challenges



Competition

Improvement

**Recognition/
Awards**

Challenges

Competition

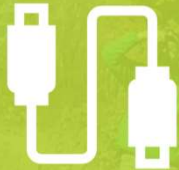
Improvement

**Recognition/
Awards**

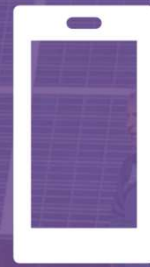
Energy Savings Challenge



5 Points



5 Points



10 Points



15 Points

Litter Busters Challenge



Creative Video Challenge



Most Creative



Most Educational





Most Original



Best use of props



Funniest

Scavenger Hunt Challenge



Eversource Challenge



eversourceinschool.com/challenge



Eco-Carpentry Challenge

thefurnituretrust.org/2020-eco-carpentry-challenge



GREEN TEAM Challenges

Slash Trash Report



This is your baseline number



Before we started tracking our trash, we usually had _____ bags of trash each week. For four weeks, I kept track of how we slashed our trash by recycling, composting, reducing and reusing. Here are my results:

WEEK 1



WHAT DID YOU DO?

We Recycled (circle): paper • glass • aluminum • metal cans • plastic • other: _____

We Composted (circle): leaves and grass • food scraps • other: _____

BAGS ELIMINATED

WEEK 2



WHAT DID YOU DO?

We Recycled (circle): paper • glass • aluminum • metal cans • plastic • other: _____

We Composted (circle): leaves and grass • food scraps • other: _____

+ _____

WEEK 3



WHAT DID YOU DO?

We Recycled (circle): paper • glass • aluminum • metal cans • plastic • other: _____

We Composted (circle): leaves and grass • food scraps • other: _____

+ _____

WEEK 4



WHAT DID YOU DO?

We Recycled (circle): paper • glass • aluminum • metal cans • plastic • other: _____

We Composted (circle): leaves and grass • food scraps • other: _____

+ _____

To find out how many bags of trash your family slashed, subtract the number of bags reported each week from the baseline number on line 1. Write this number in the "Bags Eliminated" column. Add up the number of trash bags eliminated each week. This is the impact you and your family made during the month.

Compare your results each week. How low did you go?

Total Bags Eliminated

= _____

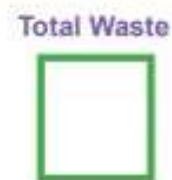
This Month!



School Slash Trash Report

Location of data collected: _____

Units of Measurement: _____



Weekly Baseline Numbers

(Multiply by 4 to calculate monthly baseline numbers)

	Trash	Recycling	Compost	Total Waste	
WEEK 1					WHAT DID YOU DO? We Recycled (circle): paper • glass • aluminum • metal cans • plastic • other: ____ We Composted (circle): leaves and grass • food scraps • other: ____
WEEK 2					WHAT DID YOU DO? We Recycled (circle): paper • glass • aluminum • metal cans • plastic • other: ____ We Composted (circle): leaves and grass • food scraps • other: ____
WEEK 3					WHAT DID YOU DO? We Recycled (circle): paper • glass • aluminum • metal cans • plastic • other: ____ We Composted (circle): leaves and grass • food scraps • other: ____
WEEK 4					WHAT DID YOU DO? We Recycled (circle): paper • glass • aluminum • metal cans • plastic • other: ____ We Composted (circle): leaves and grass • food scraps • other: ____
					Compare the weekly and monthly amounts to the weekly and monthly baseline amounts to calculate the results of the School Slash Trash project.
MONTHLY TOTALS					





City Nature Challenge

Mount Alvernia Academy





City Nature Challenge 2021 - Save The Date!
 From April 30 - May 9, 2021 join us for the 2020 City Nature Challenge!



Hello CNC Boston Area Biodiversity Observers!

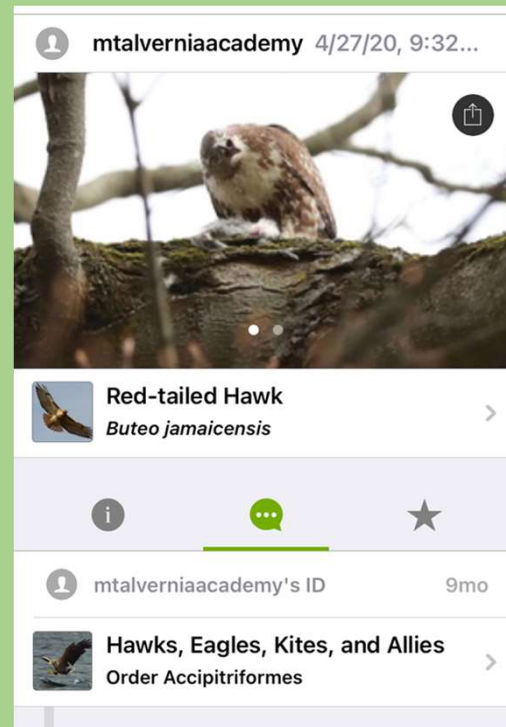
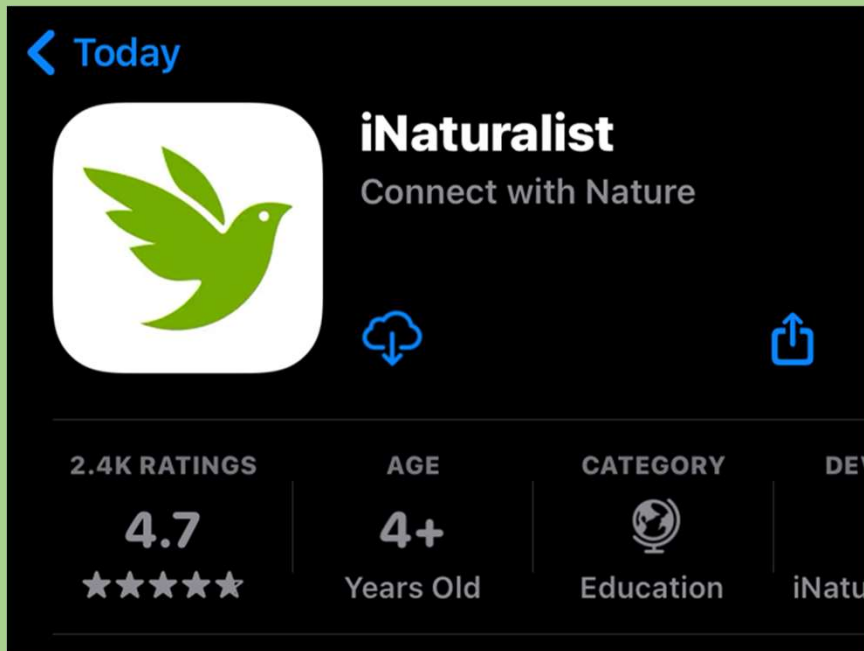
The City Nature Challenge (CNC) is back for 2021! The Boston Area will be once again participating in the global effort to document urban biodiversity. You, your family, and your organization can work together with our local biodiversity observers by making observations from **April 30 - May 3** and/or helping to identify observations from **May 4 - May 9, 2021**. We will once again be documenting biodiversity within the I-495 corridor, out to Stellwagen Bank, and include Cape Cod and islands.

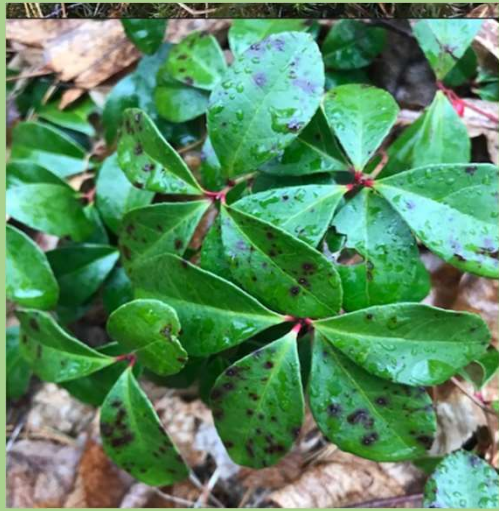
[City Nature Challenge – City Nature Challenge](#)



City Nature Challenge

Cities around the world will be competing to see who can make the most observations of nature, find the most species, and engage the most people in the 2020 City Nature Challenge.



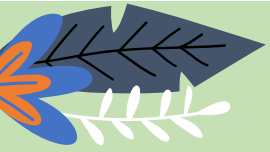




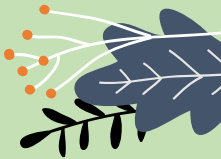


Earth Day Challenge

Grade 3-6



April 2020- Whole School Challenge



To celebrate Earth Day our students were challenged to complete at-home activities to help the planet. Students were able to select from a digital choice board that reflected the actions of reducing, reusing, and recycling. Other challenges were inspired to get students outside and enjoying nature.

Each grade tallied how many challenges they completed from April 22nd to April 24th.

During the 3 days, our students in grades 3-6, completed 1,381 challenges to make a difference!



[Choice Board Link](#)
[from 2020](#)

Our Goals:

Reduce

Reuse

Recycle

Get students active

**Give students a
technology break**

**Foster a sense of
stewardship**





This year we are expanding and improving the challenge by... adding more choices, extending the challenge over the month of April on our Wednesday asynchronous days, providing teachers with slides and prompts to promote the Earth Day challenges during Morning Meetings, track the grade level that completes the most challenges each week, and look for donations to give a seed packet to each student that participates.

2021 Updated Challenge

[Click here](#) to view

April 2021

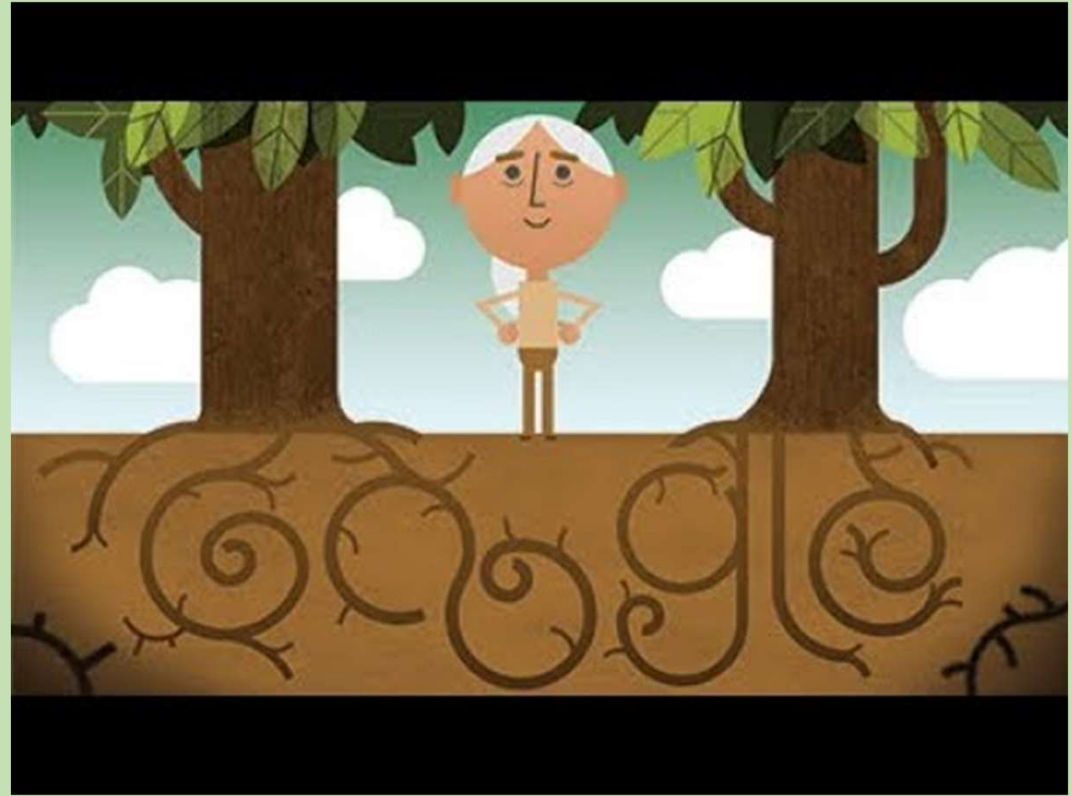




DAY 1: Kick off

“Every single individual makes some impact on the planet every single day and we have a choice as to what kind of difference we are going to make.”

- Jane Goodall



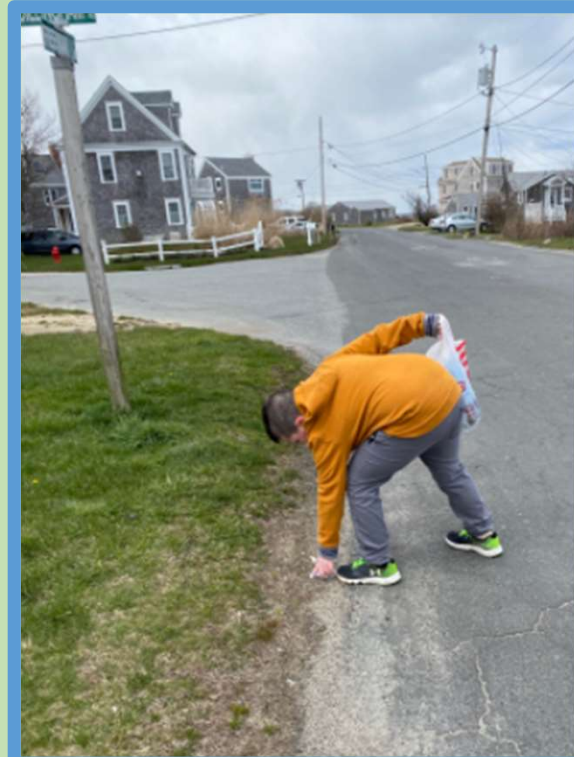
Student Reflection Prompt: What did the quote and video make you think and feel?



Reduce

- **Reduce Water Consumption**
- **Reduce Energy Use**
- **Reduce Litter in our Community**

This year we will add the Green Teams- Idle Reduction Pledge to reduce air pollution.

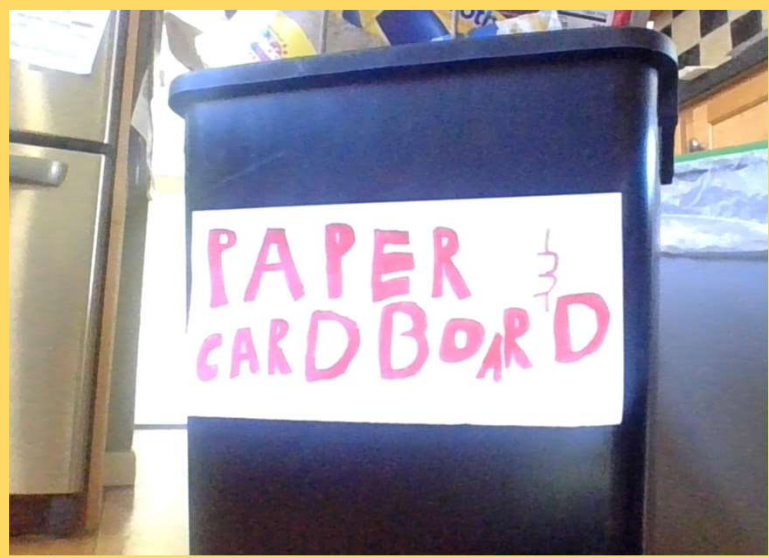


**Grade 3 Oak Ridge Student-
Neighborhood Clean Up Walk**



Reuse:



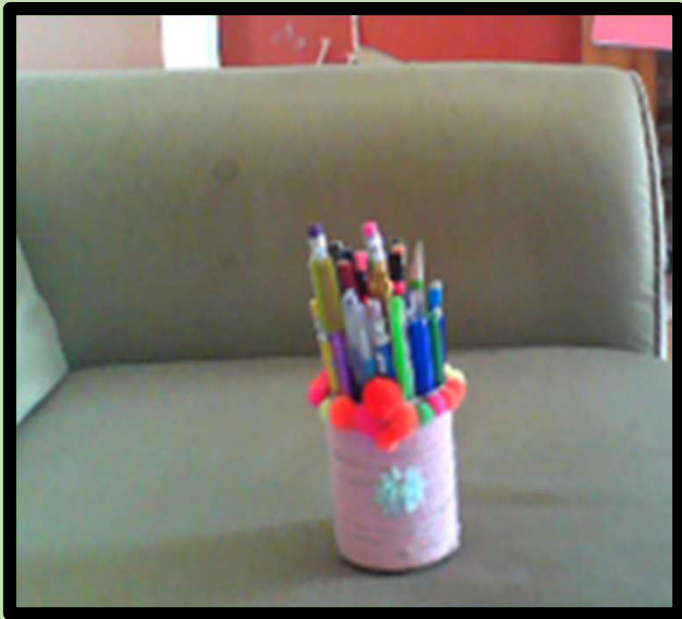


At Home Recycling Station





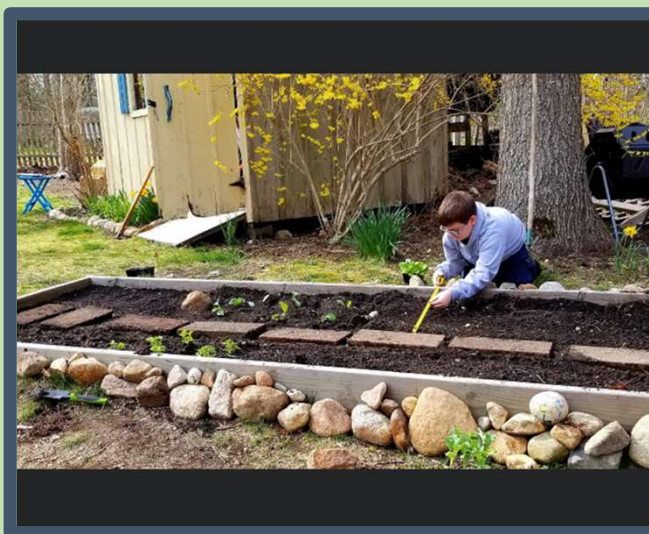
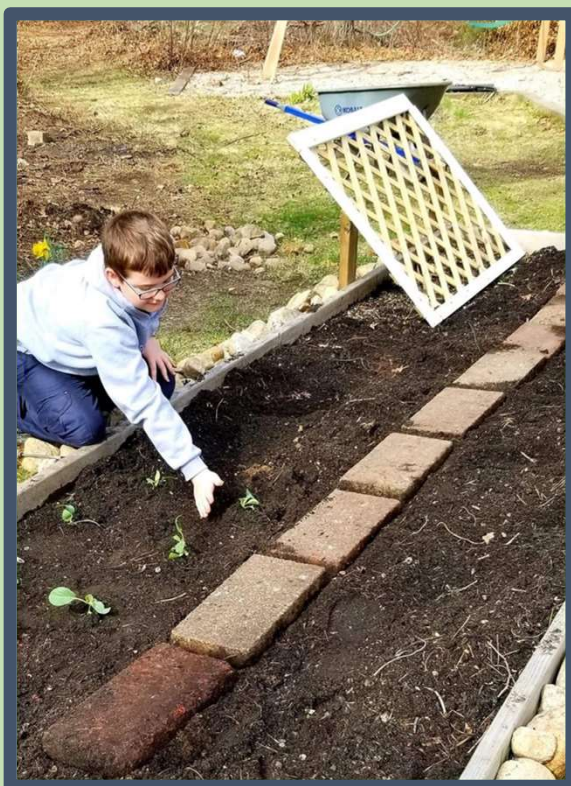
Recycled Art Projects



4th grade, Oak Ridge School



Composting & Gardening



Make your own composter [link](#)
[Composting Digital Notebook](#) from 5th
grade unit



Example of what is new this year...

Research & Awareness

Research a local environmental issue and create awareness for it.

Classes will brainstorm a list of issues and students can create a poster, write a letter, or make a slideshow to raise awareness.

A woman with long dark hair, wearing a blue shirt, is hugging a stylized Earth. The Earth is green with blue oceans and a large orange heart in the center. The background is light green with decorative leaves and a small globe icon in the top left corner.

Thanks!

Every small action counts.
Let's protect the
environment together!

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Q&A





Breakout Rooms

Breakout Rooms

1

Share environmental challenges you've done with your students

2

If you have not conducted a challenge, share one challenge idea

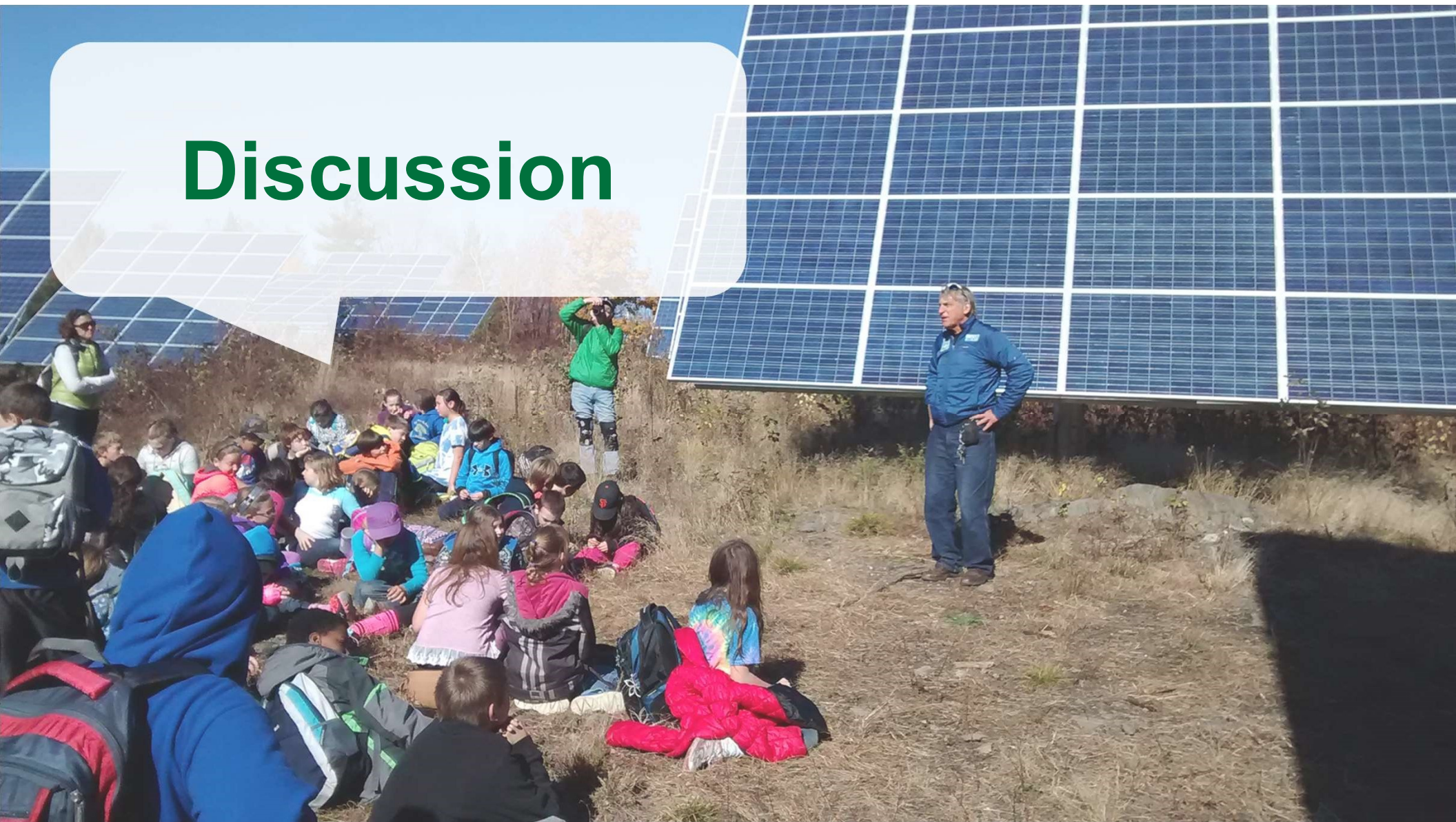
3

How did/would you facilitate and adapt the challenge from school to at home learning?

4

How can you ensure equity and inclusion in environmental learning for all students?

Discussion



Upcoming Events

**Feb. 24
7:00 to
8:00 pm**

**City Nature
Challenge
Webinar**

**March
10-13**

**Massachusetts
Environmental
Education Society
(MEES) 2021
Conference**

Upcoming Events

March 13
1:00pm to
2:15pm

MEEES
Composting
at School
and at Home





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2020-2021 SCHOOL YEAR

Number of Participating Teachers:	125
Number of Participating Schools:	115
Number of Participating Students:	20,719



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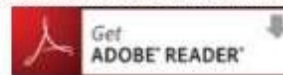


Home » THE GREEN TEAM Kit

After signing up for THE GREEN TEAM, you will receive a Classroom Kit. THE GREEN TEAM Kit includes:

- **GREEN TEAM Brochure** (pdf) 
- **Program Guide** (pdf) 
- **Pledge Card Template** (pdf) 
- For making additional copies (two per page)
- **Climate Change Scorecard Activity** (pdf) 
- **Climate Change Scorecard** (doc)
- **Slash Trash Lesson Plan** (pdf) 
- **Slash Trash Report Template** (pdf) 
- For making additional copies (two per page)
- **School Slash Trash Report Extension** (pdf) 
- **Clean Air Activities (Idling Reduction)** (pdf) 
- **Idling Reduction Pledge Form** (pdf) 
- **Teacher Response Form** (pdf) 
- To submit this form online **Teacher Response Form**
- **Press Release Template** (doc)
- **THE GREEN TEAM Poster** (pdf) 

You may need the
free Adobe Reader to view these files.



Classroom Kit



THANK
YOU



Contact Info

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