State EFFORTA &	THE GREEN TEAM Teache	er Response Form	THE GREEN TEAM 320 Riverside Drive 1-A Northampton, MA 01062 413-586-7350 ext. 225 Fax: 413-586-7351	
Cour Environme	E-mail: recycle	@thegreenteam.org	www.thegreenteam.org	
School N	lame		Date	
City		State	Zip	
Teacher Name Phone Number			ber	
E-mail _				
Grade Level Time Spent				
Number	of Students who participated in THE GREEN 1	EAM Activities:		
be award Return th Response	tes of Recognition are formatted to be "Award led to a different name (eg, "South High School is form to THE GREEN TEAM address provided at es may also be submitted on-line at <u>www.thegreen</u> record which activities your class completed.	ol Green Team"), please the top of this form by Mar	print iť here: 	
L E V E	Please record the number of students who took THE GREEN TEAM pledge:			
	Please check which Level 2 activities your class completed:			
L 👝	Climate Change Scorecard	Light Bulb Lesson	and Energy Reduction Pledge	
E V	Slash Trash Report	Idling Reduction P	Pledge	
E	Wrote letters or news articles	Designed an energy	gy-efficient vehicle	
	Created signs and posters		gy-efficient automobiles	
	Used THE GREEN TEAM Library	"Give Your Car a E	3reak-Trip Tally"	
	Other (Describe the activity):			

Describe the results:

Please check which Level 3 activities your class completed:

Calculated carbon footprint at home or school	Project to "green" school or community
Planted a tree or garden	Helped protect rain forest or natural area
Waste Free Day	Made school an Idle-Free Zone
Set up a classroom or outdoor compost bin	Built a prototype vehicle
Set up a school recycling program	Created a Safe Routes to School program
Held a school rummage sale or drive	Collected Textiles Pounds Collected

____Other (Describe the activity): _____

Describe the results:

How did your class benefit from the activities?

Will you participate in THE GREEN TEAM next year?

Yes

No

If you have photos or other materials to share, either hard copies or digital, please submit them for possible inclusion in future GREEN TEAM newsletters, materials, or websites.

Comments:

L E V E