



# THE GREEN TEAM Teacher Response Form

THE GREEN TEAM  
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Northampton, MA 01062  
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E-mail: [recycle@thegreenteam.org](mailto:recycle@thegreenteam.org)

[www.thegreenteam.org](http://www.thegreenteam.org)

School Name \_\_\_\_\_ Date \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Teacher Name \_\_\_\_\_ Phone Number \_\_\_\_\_

E-mail \_\_\_\_\_

Grade Level \_\_\_\_\_ Time Spent \_\_\_\_\_

Number of Students who participated in THE GREEN TEAM Activities: \_\_\_\_\_

Certificates of Recognition are formatted to be "Awarded to "Ms./Mr. (teacher's name)'s Students". If it should be awarded to a different name (eg, "South High School Green Team"), please print it here:

Return this form to THE GREEN TEAM address provided at the top of this form by March 31, 2018.  
Responses may also be submitted on-line at [www.thegreenteam.org](http://www.thegreenteam.org) or faxed to (413) 586-7351.

**Please record which activities your class completed.**

L  
E  
V  
E  
L

1

Please record the number of students who took THE GREEN TEAM pledge: \_\_\_\_\_

L  
E  
V  
E  
L

2

**Please check which Level 2 activities your class completed:**

- |                                                               |                                                                        |
|---------------------------------------------------------------|------------------------------------------------------------------------|
| <input type="checkbox"/> Climate Change Scorecard             | <input type="checkbox"/> Light Bulb Lesson and Energy Reduction Pledge |
| <input type="checkbox"/> Slash Trash Report                   | <input type="checkbox"/> Idling Reduction Pledge                       |
| <input type="checkbox"/> Wrote letters or news articles       | <input type="checkbox"/> Designed an energy-efficient vehicle          |
| <input type="checkbox"/> Created signs and posters            | <input type="checkbox"/> Researched energy-efficient automobiles       |
| <input type="checkbox"/> Used THE GREEN TEAM Library          | <input type="checkbox"/> "Give Your Car a Break-Trip Tally"            |
| <input type="checkbox"/> Other (Describe the activity): _____ |                                                                        |

Describe the results: \_\_\_\_\_

L  
E  
V  
E  
L

3

**Please check which Level 3 activities your class completed:**

- |                                                                        |                                                                                   |
|------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| <input type="checkbox"/> Calculated carbon footprint at home or school | <input type="checkbox"/> Project to "green" school or community                   |
| <input type="checkbox"/> Planted a tree or garden                      | <input type="checkbox"/> Helped protect rain forest or natural area               |
| <input type="checkbox"/> Waste Free Day                                | <input type="checkbox"/> Made school an Idle-Free Zone                            |
| <input type="checkbox"/> Set up a classroom or outdoor compost bin     | <input type="checkbox"/> Built a prototype vehicle                                |
| <input type="checkbox"/> Set up a school recycling program             | <input type="checkbox"/> Created a Safe Routes to School program                  |
| <input type="checkbox"/> Held a school rummage sale or drive           | <input type="checkbox"/> Collected Textiles <input type="text"/> Pounds Collected |
| <input type="checkbox"/> Other (Describe the activity): _____          |                                                                                   |

Describe the results: \_\_\_\_\_

**How did your class benefit from the activities?**

Will you participate in THE GREEN TEAM next year?

Yes

No

If you have photos or other materials to share, either hard copies or digital, please submit them for possible inclusion in future GREEN TEAM newsletters, materials, or websites.

Comments: